

# Investing for Success

Under this agreement for 2019  
Warwick East State School will receive

**\$130,451\***

## This funding will be used to

- Implement a whole school approach to reading with a focus of oral language and phonemic awareness in the early years.
- Increase the percentage of students from P-6 meeting regional benchmarks in reading.
- Increase the % of students receiving an A-C for English/Math/Science.
- Improve teacher capability through focused professional development to improve student performance through pedagogical practices (reading) and data analysis.

## Our initiatives include

- Using school internal monitoring to collect student performance data on reading to inform classroom planning, teaching and support plans.  
*(Every Student Succeeding, State School Strategy 2016-2020, Analyse student data regularly to monitor progress, guide teaching practices, and prompt early intervention)*
- Implementing of whole school approach to the teaching of reading – direct targeted oral language programs to be delivered in small groups and whole group, targeting oral language and phonemic awareness in the early years. Speech Sound Pics (SSP)/Structured Tier Two Robust Instruction of Vocabulary Experiences (STRIVE) to be used across the school P-6.  
*(Anita Archer & Charles Hughes Explicit Instruction: To close the vocabulary gap, vocabulary acquisition must be accelerated through intentional instruction)*
- Implementing of a consistent three day a week reading block in each classroom – guided reading instruction to be delivered in small groups by teachers and teacher aides three times a week.  
*(Anita Archer & Charles Hughes Explicit Instruction: Teach in groups as much as possible. Teaching students in large and small groups increases both ALT and the amount of instruction for each student, as compared to other instructional arrangements such as one-to-one instruction or seatwork)*
- Ensuring the implementation of whole school approaches in the explicit teaching of literacy through classroom observations, coaching and feedback and targeted professional development.  
*(Building the capacity of teachers is an investment in the 'professional capital' of staff (Fullan & Hargreaves, 2012) and one that revives teachers and the quality of teaching in a school)*
- Engage leadership team and staff with Lyn Sharratt Professional Development (PD) to target explicit teaching of students in reading to increase the number of students meeting regional/national benchmarks.

## Our school will improve student outcomes by

- Employing a Speech Pathologist to coordinate the whole school phonemic awareness program and build capacity of Early Years teachers and teacher aides in delivering targeted oral language programs - \$20,000.
- Provide teacher and teacher aide to support Pre Prep aged students through a variety of intentional teaching practises to support and guide their literacy and numeracy skills, prior to them commencing school - \$18,000.
- Employing a teacher to ensure class sizes remain small in numbers - \$92,451.

*Marina Clarke*

**Marina Clarke**  
Principal  
Warwick East State School

*Tony Cook*

**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**